

# 1

## What are you watching?

### Learning outcomes

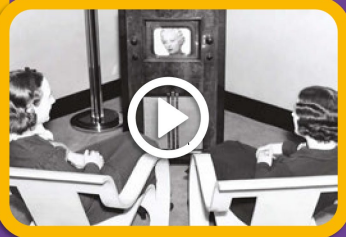
I can ...

- understand social media posts, a film review and a text about a Japanese film studio
- talk about TV shows and making movies
- write a description of my favourite celebrity
- understand how to use the present continuous and present simple, and adverbs of manner
- ask for and give opinions
- use real examples, listen for specific information and understand new words.

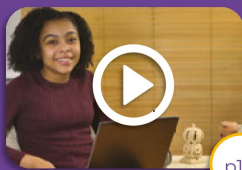


### Start it!

- 1 Look at the photo. What are the children doing?
- 2 Before you watch, where do you watch TV shows?
- 3 What did John Logie Baird build? Watch and check.
- 4 How do you think TV changed the world?



Watch video 1.1



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Language in action 1.2



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Language in action 1.3



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Everyday English 1.4



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Globetrotters 1.5

# Vocabulary

## TV shows

**1** Match eight of the TV shows in the box with the photos. Circle the four shows that aren't in the photos. Listen, check and repeat.

- |                                       |  |
|---------------------------------------|--|
| <input type="checkbox"/> cartoon      | <input type="checkbox"/> chat show             |
| <input type="checkbox"/> comedy       | <input type="checkbox"/> cookery show          |
| <input type="checkbox"/> documentary  | <input type="checkbox"/> drama                 |
| <input type="checkbox"/> game show    | <input type="checkbox"/> on-demand series      |
| <input type="checkbox"/> reality show | <input checked="" type="checkbox"/> soap opera |
| <input type="checkbox"/> sports show  | <input type="checkbox"/> the news              |

**2** Match the sentences with TV shows in Exercise 1.

- 'Put your potatoes in a pan and add some salt.'  
*cookery show*
- 'They're coming! We need to get out of here.'
- 'Giant pandas are in danger. There are only about 1,800 left.'
- 'We've got some really interesting guests on tonight's show.'
- 'Can they score in the last minute?'
- 'Today: Hurricane hits city.'

**3** Listen. Write the shows the people talk about.

- comedy*
- 
- 
- 
- 
- 

## Learn to learn

### Using real examples

When you learn vocabulary, think of examples to help you remember it.

- Think of an example of each type of TV show in Exercise 1.
- Ask about your partner's TV shows. Can you guess what they are?

What type of show is it?

A sports show.



### Use it!

**6** Complete the sentences so they are true for you. Tell your partner.

- I love watching \_\_\_\_\_.
- My family often watches \_\_\_\_\_.
- My favourite TV show is \_\_\_\_\_.
- I hate \_\_\_\_\_.

### Explore it!

Guess the correct answer.

Which country in the world watches the most TV?

- a Poland b USA c Japan

Find an interesting fact about TV. Then write a question for your partner to answer.



# Reading

## Social media posts

1 Look at the pictures and titles. What do you think the posts are about?

1.03 2 Read the posts. Match the people with the TV shows.

- |         |   |                     |
|---------|---|---------------------|
| 1 Jack  | a | a comedy            |
| 2 Holly | b | the news            |
| 3 Rory  | c | an on-demand series |

3 Write *J* (Jack), *H* (Holly) or *R* (Rory).

- Who likes different TV shows from his/her friend? \_\_\_\_
- Who does media studies? \_\_\_\_
- Who is with his/her friend now? \_\_\_\_
- Who talks about a friend in a different place? \_\_\_\_

4 Match the words with the definitions.

average episode  
season subscribe

- typical, normal \_\_\_\_\_
- one individual show in a series \_\_\_\_\_
- arrange to pay and receive something regularly \_\_\_\_\_
- a period in which a show appears regularly on TV \_\_\_\_\_

**Voice it!**

5 Imagine you are watching a famous event from history on the news. Discuss the questions.

- Where are you?
- Who or what can you see?
- How many people are there?
- How do you feel?



**Mad about TV** @madabouttv

Apart from sleeping, the average teenager spends more time in front of a screen than doing any other free-time activity! A big part of this is watching shows on streaming services. So ... what are you watching right now? Where are you watching it and who with? We want to know! Comment below and send us your photos. #madaboutTV



**JackLong** @JLo-0-0-ng

I'm learning about the history of TV in media studies this week. So for homework, I'm travelling back to 1969 to watch the news about Neil Armstrong, the first person on the moon.



**Mad about TV** @madabouttv

@JLo-0-0-ng Amazing! Neil Armstrong and Buzz Aldrin are walking on the moon. 530 million people are watching them with you. We're over the moon too! #madaboutTV



**Holly Bardsley** @HBards

At the moment, I'm sitting in my bedroom with my best friend @superfanz. We're watching our favourite on-demand series, *Wednesday*, on my new tablet. We're super fans and this episode is sooooo scary! 🙌



**Mad about TV** @madabouttv

@HBards Here's a cool fact for you. More than 100 million people around the world subscribe to Netflix and you're one of them. Do you want to know about the next season of *Wednesday*? 🤔 Just ask us! Spoiler alert! 🚫 #madaboutTV



**Rory Green** @RoryG

I'm waiting for my favourite comedy to start, so I'm taking a selfie and I'm messaging my friend @laughingboi 😊 at the same time! He isn't watching TV – he's listening to music. He doesn't like comedies.



**Mad about TV** @madabouttv

@RoryG Believe it or not, if you're an average American teenager, you probably send about 128 instant messages a day! #madaboutTV

# Language in action

## Present continuous



**Watch video 1.2**  
What are Ben and Nick doing?  
What two things is the vlogger doing?

	I	He / She / It	We / You / They
+	I'm <b>staying</b> at home.	She's <b>watching</b> a Star Wars movie.	Ben and Nick <b>are playing</b> a video game.
-	I'm <b>not watching</b> a movie or TV right now.	Sylvia G <b>isn't watching</b> TV at the moment.	They <b>aren't watching</b> TV or a movie.
?	<b>Am I vlogging?</b> Yes, I <b>am</b> . / No, I'm <b>not</b> .	<b>Is she watching</b> TV tonight? Yes, she <b>is</b> . / No, she <b>isn't</b> .	What else <b>are you doing</b> right now? <b>Are you watching</b> TV?

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### Get it right!

We don't usually use some verbs with the present continuous. For example, *know, understand, like, love, prefer, remember, want*.

Do you understand me? ✓ ~~Are you understanding me?~~ ✗

**1** Look at the table. Complete the rules with the words in the box.

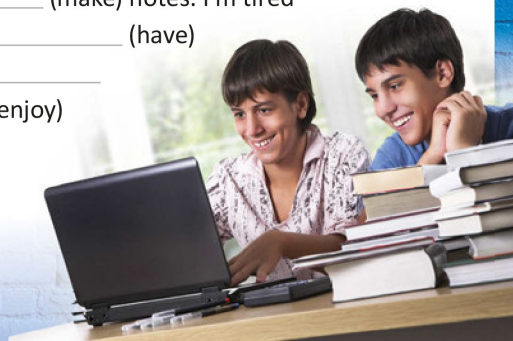
aren't -ing isn't not now

- We use the present continuous to talk about things happening **now**.
- To form the present continuous, we add \_\_\_\_\_ to the verb after *be*.
- To make negatives we put \_\_\_\_\_ after *be*.
- Is not* and *are not* are often shortened to \_\_\_\_\_ and \_\_\_\_\_.

**2** Complete the blog with present continuous verbs.

This week I <sup>1</sup>**am researching** (research) my favourite subject – TV! I'm very happy because I <sup>2</sup>\_\_\_\_\_ (not do) it on my own. I <sup>3</sup>\_\_\_\_\_ (prepare) a presentation with my friend Saul.

At the moment, Saul <sup>4</sup>\_\_\_\_\_ (not talk) to me. He <sup>5</sup>\_\_\_\_\_ (watch) a new online series and he <sup>6</sup>\_\_\_\_\_ (make) notes. I'm tired right now, so I <sup>7</sup>\_\_\_\_\_ (have) a break. But we <sup>8</sup>\_\_\_\_\_ really \_\_\_\_\_ (enjoy) this project.



**3** Complete the conversation with the present continuous form of the verbs. Then listen and check.

1.06

do give interview not do  
revise ring talk watch

**Rosa** What <sup>1</sup>**are** you **doing** right now, Toni?

**Toni** I <sup>2</sup>\_\_\_\_\_ to you.

**Rosa** Ha, ha. Very funny. <sup>3</sup>\_\_\_\_\_ you \_\_\_\_\_ for the maths test?

**Toni** No, I <sup>4</sup>\_\_\_\_\_ a chat show. Why <sup>5</sup>\_\_\_\_\_ you \_\_\_\_\_ me?

**Rosa** Well, this maths homework <sup>6</sup>\_\_\_\_\_ me problems. If you <sup>7</sup>\_\_\_\_\_ anything important, can you help me?

**Toni** Sorry, Rosa. I can't talk now. They <sup>8</sup>\_\_\_\_\_ Ed Sheeran. I'll call you back, OK? Bye.

**Rosa** Great. Thanks a lot, Toni.

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### Use it!

**4** Write questions. Then discuss them with a partner.

**1** what / you / wear?

**2** what / your teacher / do / right now?

**3** where / your best friend / sit / today?

What are you wearing?

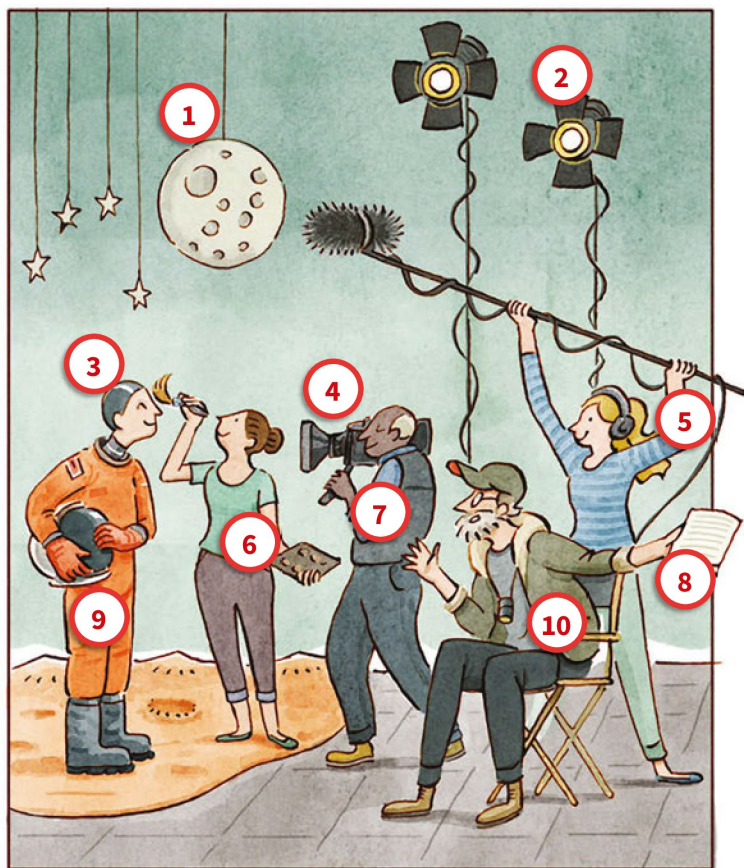
I'm wearing ...

# Vocabulary and listening

## Making movies

**1** Match the words with the people and things in the picture. Listen, check and repeat.

- |   |   |
|---|---|
| <input type="checkbox"/> actor            | <input type="checkbox"/> camera operator  |
| <input type="checkbox"/> costume          | <input type="checkbox"/> (digital) camera |
| <input type="checkbox"/> director         | <input type="checkbox"/> lights           |
| <input type="checkbox"/> make-up artist   | <input type="checkbox"/> script           |
| <input checked="" type="checkbox"/> 1 set | <input type="checkbox"/> sound engineer   |



**2** Circle the correct word in each sentence.

- It's too dark. We need extra lights / cameras.
- They're building the *director* / *set* this week.
- We can't start filming – the main *operator* / *actor* isn't here.
- Who is writing the *script* / *lights*?
- I'm not wearing that *costume* / *camera*. No way!
- We can't hear the voices very well. Where's the *make-up artist* / *sound engineer*?

**Use it!**

**3** Choose a job in Exercise 1 and describe what you're doing. Can your partner guess the job?

*I'm sitting in my chair. I'm talking to the actors and I'm looking at the set.*

## A film review

**4** Look at the photos. What are the differences?



**5** Listen to the radio interview. Which photo from Exercise 4 shows the film they are discussing?

## Learn to learn

### Listening for specific information

When you need to listen for specific information, think about what type of information it is (a number, a name, a place, etc.) before you listen.

**6** Read the questions in Exercise 7. What type of information do you think you need to listen for?

- |         |         |         |
|---------|---------|---------|
| 1 a day | 3 _____ | 5 _____ |
| 2 _____ | 4 _____ |         |

**7** Listen again and answer the questions.

- What day of the week does Felix appear on the radio show? Friday
- In which country does the story happen?  
\_\_\_\_\_
- How many actors are there? \_\_\_\_\_
- What part does Alice Campos play? \_\_\_\_\_
- How long is the film? \_\_\_\_\_

**Voice it!**

**8** Discuss the questions.

- Would you like to see the film they talk about in the interview? Why / Why not?
- What do you think makes a film good?

# Language in action

## Present simple and present continuous



**Watch video 1.3**  
What is he doing?  
Describe two tips  
he gives.

Present simple	Present continuous
<b>Every day</b> people all over the world <b>watch</b> vlogs.	<b>Today, I'm doing</b> this vlog for my media studies class.
Time expressions: every day / week Adverbs of frequency: always, etc.	Time expressions: (right) now, today, this morning / afternoon, etc.

**1** Look at the table. Complete the rules with the words in the box.

every day   every week   now   this morning   today

- We use time expressions such as \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ with the present continuous.
- We use time expressions such as \_\_\_\_\_ and \_\_\_\_\_ and adverbs of frequency with the present simple.

**1.09** **2** Complete the text with present simple or continuous verbs. Then listen and check.

Media studies <sup>1</sup>is (be) my favourite subject at school. This week, we <sup>2</sup>\_\_\_\_\_ (study) the history of film. We <sup>3</sup>\_\_\_\_\_ (learn) all about talkies, CGI and lots more! I <sup>4</sup>\_\_\_\_\_ (not know) much about it. It <sup>5</sup>\_\_\_\_\_ (take) a long time and a lot of people to make a film. My brother <sup>6</sup>\_\_\_\_\_ (watch) his favourite comedy with my mum and dad. They all <sup>7</sup>\_\_\_\_\_ (love) it and they always <sup>8</sup>\_\_\_\_\_ (laugh) a lot! 😂 What <sup>9</sup>\_\_\_\_\_ you \_\_\_\_\_ (do) at school this week?



### Use it!

**3** Rewrite the sentences with the verbs and time expressions. Use the correct tense.

do / sometimes   drive / now   watch / always

- We / sports shows at the weekend.  
*We always watch sports shows at the weekend.*
- They / their homework together.  
\_\_\_\_\_
- My parents / me to sports club now.  
\_\_\_\_\_

## Adverbs of manner

-ly	Don't speak too <b>quickly</b> !
-ily	You can <b>easily</b> ... make ... a dull ... video ... more fun!
irregular	Take some notes so you can explain things <b>well</b> .

**4** Look at the table. Match 1–3 with a–c to make rules.

- To form regular adverbs, \_\_\_\_
  - For adjectives ending in -y, \_\_\_\_
  - Fast, well* and *hard* are examples of \_\_\_\_
- a remove the -y and add -ily.  
b irregular adverbs.  
c add -ly to the adjective.

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### Use it!


**5** Write questions. Use the correct form of the words in brackets.

- you always / make / new friends? (easy)  
\_\_\_\_\_
- you / speak / English / today? (good)  
\_\_\_\_\_
- you / work / this term? (hard)  
\_\_\_\_\_

**6** Discuss the questions in Exercise 5.


# Speaking

## Asking for and giving opinions

 **1** Listen to the conversation.  
1.10 Does Eva like the show?



**Eva** What are you doing?  
**Alex** I'm watching the second episode of this new comedy series.  
**Eva** But it's lunchtime.  
**Alex** I'm not having lunch today. Lunch can wait.  
**Eva** So what <sup>1</sup>*do you think of* the show?  
**Alex** I <sup>2</sup>\_\_\_\_\_ it! <sup>3</sup>\_\_\_\_\_ comedies?  
**Eva** No, I don't. I'm not <sup>4</sup>\_\_\_\_\_ them. I <sup>5</sup>\_\_\_\_\_ documentaries and dramas.  
**Alex** Everyone's watching this one. It's really cool! Why don't you watch it with me?  
**Eva** I'm not sure.  
**Alex** I think you'll really like it.  
**Eva** OK. Let's see.  
**Alex** Well? What do you think of it?  
**Eva** Actually, it's <sup>6</sup>\_\_\_\_\_!

 **2** Complete the conversation with the phrases from the *Useful language* box. Then listen and check.

### Useful language

Do you like ... ?  
 I like/love/hate/prefer watching ...  
 I'm not really into it/them.  
 It's great/good/not bad/awful.  
 What do you think of ... ?

**3** Look at the *Everyday English* box. Find and underline the phrases in the conversation.



### Watch video 1.4 Everyday English

Actually ... It's really cool!  
 Let's see. Well?

**4** Complete the conversations with the *Everyday English* phrases.

- 1** **A** This actor is great, isn't he?  
**B** \_\_\_\_\_, I don't really like him.
- 2** **A** \_\_\_\_\_? Do you like the show?  
**B** Yes, I do. \_\_\_\_\_!
- 3** **A** Come with us to the gym on Saturday.  
**B** Maybe, but I'm not sure. \_\_\_\_\_.

### Plan

**5** Write about some TV shows you want to talk about. Use the ideas below.

Which shows? \_\_\_\_\_

What do you think about them? \_\_\_\_\_

Why? \_\_\_\_\_

### Speak

**6** Practise the conversation with your partner. Remember to use:

- the present simple and present continuous
- the vocabulary from this unit
- phrases from the *Useful language* and *Everyday English* boxes

### Check

**7** Work with another pair. Listen to their conversation and complete the notes.

Which shows? \_\_\_\_\_

What do they think about them? \_\_\_\_\_

Why? \_\_\_\_\_

# Writing

## A description of a celebrity

1 Look at the photo and discuss the questions. Then read Burak's description and check your answers.

- 1 Do you know who this man is?
- 2 Why do you think he is famous?

2 Match topics a–c with paragraphs 1–3.

- a Why I like this person
- b An introduction to the person
- c A description of the videos

3 Find and underline examples of *but*, *and* and *or* in Burak's description. Complete the Useful language box.

### Useful language

We use <sup>1</sup> \_\_\_\_\_ to add similar information.  
We use <sup>2</sup> \_\_\_\_\_ to show different information.  
We use <sup>3</sup> \_\_\_\_\_ when there is a choice of two or more things.

4 Circle the correct word.

- 1 I don't like making cakes, or / but I love eating them!
- 2 Gamergirl is my favourite internet star *and* / *but* I often watch her videos.
- 3 Do you prefer watching comedies *and* / *or* soap operas?
- 4 Lots of people love chat shows, *and* / *but* I think they're boring.

5 Make sentences by matching the phrases and words in the boxes.

- 1 Ana and Pedro have a dog, a cat
- 2 I play computer games a lot
- 3 Adriana practises piano every day
- 4 Do you want to see a movie

but

or

and

- a I don't make them.
- b watch this new chat show?
- c three goats!
- d she plays really well.

# My favourite celebrity

By Burak Baykam



- 1  My favourite celebrity is Khaby Lame. He has got 162 million followers on TikTok and 2.4 billion likes. But he doesn't only post videos on TikTok. You can follow him on YouTube or Instagram, too. He also appears on TV.
- 2  Khaby makes comedy videos about everyday life situations or problems and posts them online. His videos are silent – he almost never talks. This is great, because it means more people can enjoy them! His videos are short and simple, but it's his funny ideas, great body language and facial expressions that make the videos so popular.
- 3  I love watching Khaby Lame on TikTok or Instagram because he makes me laugh and I share the videos with my friends. He's very famous now, but his original videos are my favourite!

Write a description of your favourite celebrity.

### Plan

6 Make notes about what to write.

- Who is the person?
- How famous are they?
- What do they post online? / What TV shows do they appear in?
- Why do you like this person?

### Write

7 Write your profile. Remember to include:

- three paragraphs
- the correct present tenses and adverbs
- expressions from the Useful language box

### Check

8 Do you ...

- use sentences with *and*, *but* and *or*?
- give information about what the person usually does and is doing now?
- explain why you like the person?



## Reading

### An online article

1 Look at the photos. What kind of film can you see? What is happening in each photo?

1.11 2 Read the article and check your answers.



Globetrotters

Watch video 1.5  
Indian cinema

- How many films does India produce a year?
- Where does the name Bollywood come from?
- How many different films can actors film at the same time?

## Welcome to Studio Ghibli – the Japanese Disney!

Studio Ghibli is a Japanese animation studio in Tokyo. It produces films, TV adverts and series. The films look a bit like cartoons. They're exciting **fantasy** films and they tell stories about daily life. It can take up to eight years and thousands of hours to produce one film, so there's usually only one film a year. How do they do it?

First, someone thinks of an idea for a film and writers develop a script for the story. Then, they think about the characters. What are the characters like? There are good and bad characters, and a lot of them are strong, independent girls. What do they look like? They've all got big eyes and colourful clothes, costumes and hair.



Next, the script becomes a **storyboard** with all the drawings and **frames** for the film. In this photo, the artist is **sketching** each **scene** beautifully, frame by frame, on paper with a pencil. In the film *Ponyo*, there are 170,000 frames. Imagine that!

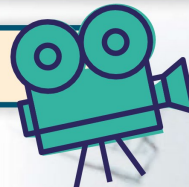
After that, the artists add colour to the characters and they draw the **background** for each frame.

The camera operator shoots each frame individually to show every movement that the characters make.



Next, actors record the dialogue, and the director checks the recording with the **images**. Finally, it's time to record the sound effects, background noises and theme music.

Do you like watching films? Why not try a Studio Ghibli film next time?





## Learn to learn

### Understanding new words

Don't worry if you don't understand some words. First, try to get a general understanding of the article. Then guess the meaning of the new words.

- 3** Look at the highlighted words in the article. Try to guess their meaning. Then check in a dictionary.

- Look at the words before and after the word.
- Think of similar words in your language.
- Look at any pictures to help you understand.
- Look for other examples of the word in the article.

- 4** Think of your own sentences with the new words. Say each sentence, but don't say the new word. Can your partner guess it?



- 5** Read the article again. Put the steps in order.

- a  They prepare the storyboard.  
 b  Actors prepare the words for the pictures.  
 c  1 A person thinks of an idea.  
 d  They record all the sound.  
 e  Artists add colour.  
 f  A writer develops a script.

- 6** Read the article again. Answer the questions.

- 1** Where is Studio Ghibli?  
 \_\_\_\_\_

- 2** What does Studio Ghibli make?  
 \_\_\_\_\_

- 3** How long does it take to make a film?  
 \_\_\_\_\_

- 4** What are the characters like?  
 \_\_\_\_\_

- 5** What is special about the way they look?  
 \_\_\_\_\_

- 6** What do the artists use to create the storyboards?  
 \_\_\_\_\_

### Voice it!

- 7** Discuss the questions.

- 1** The directors, artists and camera operators in Studio Ghibli have a lot of patience. Why do they need patience?  
**2** Are you a patient person or not?

### Explore it!

Guess the correct answer.

*Spirited Away* is a famous Studio Ghibli film. The location for the film is in ...

- a Taiwan. b Tokyo. c Seoul.

Find three more interesting facts about animated films. Choose your favourite fact and write a question for your partner.





## Learn to ... organise your notebook

When you organise your notebook, it helps you to study better.

### 1 Ask and answer with a partner.

- 1 What do you usually write in your notebook?
- 2 How often do you use your notebook when you study at home?
- 3 How can you organise your notebook better?

### 2 Look at Irina's notebook. Match the tips 1-5 with a-e.

- 1 Divide your notebook into sections so that you can find things quickly. \_\_\_
- 2 Use different colour pens for different things (for example, adjectives can be red, numbers can be green). \_\_\_
- 3 **Highlight** or underline important notes, words and facts. \_\_\_
- 4 When you write something, make a plan on the left and then write on the right. \_\_\_
- 5 Write all your homework notes (what page, what exercise) in the same place so that you don't forget what you have to do. \_\_\_

### 3 Look at the tips again. Complete the sentences.

- 1 Highlighting and underlining helps you see the \_\_\_\_\_ information.
- 2 You can use the \_\_\_\_\_ on the left when you're writing.
- 3 The \_\_\_\_\_ notes help you remember what to do at home.
- 4 You can use different colour pens for \_\_\_\_\_ things. It's your choice!
- 5 You can find notes quickly when you use different \_\_\_\_\_.

## OWN IT!

### 4 Follow the plan to organise your notebook.

- 1 Divide your notebook into sections.
- 2 Choose different colour pens for your notes.
- 3 Get a highlighter pen for important information (or you can underline it instead).
- 4 Start using your notebook today!

### 5 Discuss with a partner. How can you keep your notebooks organised all year?

**notes**

**vocabulary**

**homework**

**grammar**

**a** Plan

**b** Paragraph 1  
Tom Holland  
The **number 1** UK actor on social media  
66 million followers

Paragraph 2  
films: six *Spider-Man* and the *Avengers* films  
friends: Zendaya, Timothée Chalamet

Paragraph 3  
Why I like him: He's **funny**, he's a **great** actor and dancer

**d** Don't forget to use: and, or, but

**e**

**c** My favourite actor  
by Irina Ramos  
Tom Holland is my favourite actor, and the most popular UK actor on social media. He has more than 66 million followers. He acted in ...

Use an online mapping tool to brainstorm and make a plan to organise your notebook. Share your findings with your classmates.

# 1 Review

## Vocabulary

### 1 The TV shows are wrong. Write the correct ones.

- 1 My little sister loves **soap operas**. Her favourite character is SpongeBob. \_\_\_\_\_
- 2 That new **documentary** is so exciting, and it's only the second episode! \_\_\_\_\_
- 3 This **sports show** is about dolphins.  
\_\_\_\_\_
- 4 Which guests are on the **soap opera** tonight?  
\_\_\_\_\_
- 5 Only one person can win the car and the money in this **drama**. \_\_\_\_\_

### 2 Write the TV and film words for the definitions.

- 1 clothes that actors wear in films \_\_\_\_\_
- 2 a person who changes the actors' appearance  
\_\_\_\_\_
- 3 the words for a film \_\_\_\_\_
- 4 the place where they film a TV show \_\_\_\_\_
- 5 the person who tells actors what to do \_\_\_\_\_

## Language in action

### 3 Complete the conversation with the present continuous form of the verbs.



**Hasan** Hey, Yusuf. Are you at home?

**Yusuf** Yes, I <sup>1</sup>\_\_\_\_\_ (watch) last night's music show. Where <sup>2</sup>\_\_\_\_\_ (you / call) from?

**Hasan** I <sup>3</sup>\_\_\_\_\_ (stand) outside the house. I haven't got my keys.

**Yusuf** Ring Mum.

**Hasan** I <sup>4</sup>\_\_\_\_\_ (ring) you because Mum <sup>5</sup>\_\_\_\_\_ (not answer) her phone. Where are you?

**Yusuf** I <sup>6</sup>\_\_\_\_\_ (sit) in the garden. The sun <sup>7</sup>\_\_\_\_\_ (shine), the birds <sup>8</sup>\_\_\_\_\_ (sing).

**Hasan** Yusuf, can you let me in, please? NOW!

### 4 Complete the sentences with the present simple or present continuous.

- 1 The actor \_\_\_\_\_ the script at the moment. (not read)
- 2 \_\_\_\_\_ you usually \_\_\_\_\_ friends after school? (see)
- 3 The students \_\_\_\_\_ for their drama exam this week. (revise)
- 4 Simon always \_\_\_\_\_ TV after school. (watch)

### 5 Rewrite the sentences with adverbs of manner.

- 1 The children are talking in the library. (quiet)  
\_\_\_\_\_
- 2 Are you writing in your notebooks? (careful)  
\_\_\_\_\_
- 3 The teacher is explaining the activity. (clear)  
\_\_\_\_\_
- 4 We're working for our exams. (hard)  
\_\_\_\_\_

### 6 Complete Kim's blog with the present simple, present continuous and adverbs of manner.

My friend Ava often <sup>1</sup>\_\_\_\_\_ (come) to my place on Saturday afternoons and we <sup>2</sup>\_\_\_\_\_ (listen) to music together. This Saturday is different. My dad <sup>3</sup>\_\_\_\_\_ (drive) us to a film premiere. There's a lot of traffic, so we <sup>4</sup>\_\_\_\_\_ (not move) <sup>5</sup>\_\_\_\_\_ (quick). I usually <sup>6</sup>\_\_\_\_\_ (write) my blog on Saturday evening in my bedroom, but today I <sup>7</sup>\_\_\_\_\_ (type) it <sup>8</sup>\_\_\_\_\_ (slow) on my phone in the car!



## Self-assessment

I can use words to talk about TV shows.



I can use words to talk about making movies.



I can use the present simple and present continuous.



I can use adverbs of manner.

