

1

Friends and family

Learning outcomes

I can ...

- understand texts about families and a festival
- phone a friend
- write an email
- understand how to use *have got*; possessive 's; questions with *How many ...?*
- talk about families and describe people
- draw pictures to remember words and increase my vocabulary.



Start it!

- 1 Look at the photo. How are friends and families different?
- 2 Before you watch, are friends family?
- 3 Where are Laura and Andrés from? Watch and check.
- 4 Which is your favourite family? Why?



Watch video 1.1



Language in action 1.2



Language in action 1.3



Everyday English 1.4



Globetrotters 1.5



Vocabulary

Family members

- 1** Look at Beth's family tree.
1.01 Match nine words in the box with the people a–i. Listen and check.

<input type="checkbox"/> aunt	<input type="checkbox"/> brother	<input type="checkbox"/> cousin
<input type="checkbox"/> dad	<input type="checkbox"/> daughter	<input checked="" type="checkbox"/> grandad
<input type="checkbox"/> granddaughter	<input type="checkbox"/> grandma	<input type="checkbox"/> grandson
<input type="checkbox"/> husband	<input type="checkbox"/> mum	<input type="checkbox"/> nephew
<input type="checkbox"/> niece	<input type="checkbox"/> sister	<input type="checkbox"/> son
<input type="checkbox"/> uncle	<input type="checkbox"/> wife	

- 2** Look again at Beth's family tree. Complete the answers with words from Exercise 1. Listen, check and repeat.

- Andy + Sara = husband and wife
- Lizzie + Olga = mum and _____
- Amanda + Theo = grandma and _____
- Ryan + Beth = _____ and _____
- Lizzie + Theo = _____ and _____
- Theo + Beth = _____ and _____

- 3** Complete the lists with the family words in Exercise 1.

Male: brother _____

Female: _____

Both male and female: _____

Learn to learn

Making connections (1)

Think of examples from your own life to help you remember new words.

- Draw your family tree. Use Beth's family tree to help you.
- Don't show your family tree. Take turns to say the name of a person in your family. Can your partner guess who they are?

Carlos. *Is he your brother?* No, he isn't. Try again.

Use it!

- Imagine you are a famous person. Write sentences to describe your family. Tell your partner. Can they guess who you are?

I'm British. My brother is William. My wife is Meghan. She's American. My children are Archie and Lilibet.

Are you Prince Harry? Yes, I am.

Explore it!

Guess the correct answer.

A Canadian woman, Vera Sommerfeld, is a great-great-grandma. There are ... generations of women in her family.

a two b four c six

Find an interesting family fact. Write a question for your partner to answer.



Reading

A webpage

1 Look at the photo. What is special about this family?

- a It's a small family.
- b The children are very good musicians.
- c The children are all students in London.

1.03 2 Read the webpage and check your answer.



Meet the Kanneh-Masons

The Kanneh-Masons are a very big family. The parents' names are Stuart and Kadiatu. They've got five daughters – Isata, Konya, Jeneba, Aminata and Mariatu – and two sons – Sheku and Braimah. The children are very good classical musicians. They've got violins, pianos and cellos. They haven't got any guitars.

- **Isata's** favourite instrument is the piano. She's got four albums – two solo albums, one with Sheku and one with all her brothers and sisters.
- **Braimah's** in a band called Clean Bandit and he's also in an orchestra. His favourite instrument is the violin.
- **Sheku's** favourite instrument is the cello. He's very famous. Meghan Markle and Prince Harry are big fans of Sheku and his family. Who is Sheku's favourite musician? It's Bob Marley.
- **Konya's** favourite instruments are the piano and the violin. She's a student at the Royal Academy of Music in London.
- **Jeneba's got** very good marks in all her piano exams. Her favourite instrument is the piano. She's a student at the Royal Academy too.
- **Aminata's** favourite instruments are the same as Konya's. She's at school in Nottingham. She likes to sing and act.
- **Mariatu's** at school in Nottingham too. She hasn't got any albums ... yet. What are her favourite instruments? The cello and the piano.
- The children are very happy – they've got concerts all over the world this year. They've got a great future!

3 Find words in the webpage to match the photos.

a



cello _____

b



c



d



4 Complete the sentences with family words.

- 1 Isata, Konya, Jeneba and Aminata are Mariatu's sisters.
- 2 Braimah and Sheku are Mariatu's _____.
- 3 Stuart is Mariatu's _____.
- 4 Kadiatu is Mariatu's _____.

5 Correct the sentences.

- 1 Stuart and Kadiatu are brother and sister.
Stuart and Kadiatu aren't brother and sister.
They're husband and wife.
- 2 Sheku and Braimah are cousins.

- 3 Konya and Jeneba are students in Nottingham.

- 4 Mariatu's at school in London.

Voice it!

6 Discuss the questions.

- 1 Is your family big?
- 2 What do you think life in the Kanneh-Mason family is like?
- 3 Is music important in your life? Why / Why not?

Language in action

have got: affirmative and negative



Watch video 1.2
True or false?
Tess has got two brothers.
Marco has got a big family.

	I/You/We/They	He/She/It
+	I've got a lot of friends.	She's got two sisters.
-	I haven't got any brothers or sisters.	My friend Tess hasn't got any brothers.

1 Look at the table. Circle the correct form of *have got*. Check your answers in the webpage on page 12.

- Mariatu Kanneh-Mason has got / *hasn't got* four sisters.
- The Kanneh-Masons *have got* / *haven't got* any guitars.
- Jeneba *'s got* / *hasn't got* good marks in her piano exams.
- Mariatu *'s got* / *hasn't got* an album.

2 Complete the sentences with *has* / *have (not) got*.

- My best friend 's got ✓ three sisters.
- Their grandparents _____ X a car.
- Your parents _____ ✓ two nephews.
- I _____ X any cousins.

1.04 3 Complete the text with the correct form of *have got*. Listen and check.



A Band of Sisters

Alana, Danielle and Este Haim are sisters and they're from California.

They **'haven't got** (-) any brothers. They're great musicians and they ² _____ (+) a rock band – Haim. The band ³ _____ (-) any men in it.

Danielle's the singer and she ⁴ _____ (+) a guitar too. Alana's favourite instruments are the piano and the guitar. Alana, Danielle and Este ⁵ _____ (+) three albums. They ⁶ _____ (+) more than 2 million fans on social media and all over the world.

They ⁷ _____ (+) a lot of famous friends – for example, Taylor Swift.

Possessive 's

Singular nouns	Regular plural nouns
Sheku's favourite instrument is the cello.	The parents' names are Stuart and Kadiatu.

4 Look at the table and circle the correct answers.

- We use 's / s' to show something belongs to one person.
- We use 's / s' to show something belongs to more than one person.

5 Complete the sentences with the words in brackets and 's or s'.

- Isata's favourite instrument is the piano. (Isata)
- Kadiatu is _____ wife. (Stuart)
- The Kanneh-Mason _____ names are Mariatu, Isata, Konya, Jeneba and Aminata. (girl)
- The _____ names are Sheku and Braimah. (boy)

Grammar tutor p125

Use it!

6 Write true and false sentences with 's or s' and *have got*. Use the ideas below or your own ideas.

My _____'s name _____.
 _____ got _____.
 I haven't got _____.

My cousins' house is pink. They've got a garden.

7 Take turns to say and guess the false sentences.

My mum's name is Sandra.

False! Your mum's name is Emma.

Vocabulary and listening

Describing people

1.05 **1** Complete the table with the words for describing people in the box. Listen, check and repeat.

beard blonde brown (x2) freckles
glasses grey (x2) long moustache
red short (x2) tall wavy

Eyes		brown _____
Hair style		_____
Hair colour		_____
Height		_____
Other features		_____

Learn to learn

Drawing pictures

Drawing pictures can help you to remember new words.

2 Draw pictures of the words in Exercise 1.

Describing people

brown eyes

3 Cover the words and show your pictures to a partner. Can they guess the correct words?

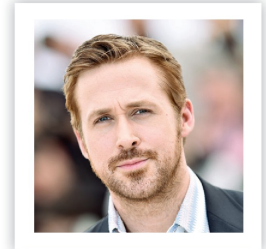
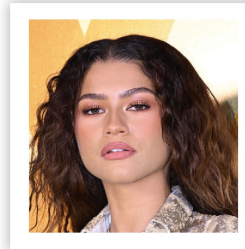
Get it right!

Adjectives go before nouns in English.

brown eyes ✓ eyes-brown ✗

Use it!

4 Describe the people. Use words from Exercise 1.



5 Work in pairs. Take turns to describe a member of your family. Can your partner guess who they are?

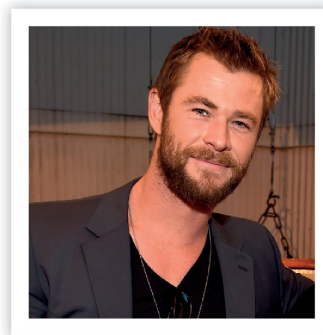
He's tall. He's got short brown hair.

Is it your dad?

Yes, it is. / No, it isn't.

A conversation

1.06 **6** Look at the photo and listen. Who is the actor?



1.06 **7** Listen again. Circle the correct answers.

The actor ...

1 is American / Australian.

2 has got blue / brown eyes.

3 has got two brothers / sisters.

4 has got an Australian / a Spanish wife.

5 has got two daughters and a son / two sons and a daughter.

Language in action

have got: questions



Watch video 1.3
Has she got blue eyes?
How many brothers has she got?

? Have you got a best friend?	Has he got green eyes, too?	How many brothers and sisters have you got ?
+ Yes, I have .	Yes, he has .	I 've got one brother.
- No, I haven't .	No, he hasn't .	I haven't got any sisters.

> Pronunciation p118

1 Look at the table and circle the correct words.

- The word order in questions with *have got* is the same as / different from affirmative and negative sentences.
- We use / don't use got in short answers.

1.10 **2** Write the questions and answers about the famous people in the quiz below. Write the correct answers. Listen and check.

3 Work in pairs. Write three questions like the ones in Exercise 2 about famous people. Ask another pair. Can they guess the answer?

- _____
- _____
- _____

> Grammar tutor p125

Use it!

4 Write a class quiz. Write questions with the correct form of *have got*.

- brown eyes

- a twin brother or sister

- a pet

- a phone

- a niece or nephew

5 Ask the people in your class your quiz questions. Write down their answers.

Have you got brown eyes? Yes, I have.

No, I haven't. I've got grey eyes.

6 Compare your answers with your classmates. What is interesting or surprising?

This week's quiz

We've got the questions. Have you got the answers?



- 1** How many / brothers and sisters / Jaden Smith?
How many brothers and sisters has Jaden Smith got?
a one brother and one sister
He's got one brother and one sister.
b (X) brothers or sisters
He hasn't got any brothers or sisters.




- 2** Olivia Rodrigo / green eyes?
a (X) green eyes
b brown eyes



- 3** Scarlett Johansson / a brother?
a a twin brother / Hunter
b (X) a twin sister

Speaking


Phoning a friend

 **1** Listen to the conversation.
1.11 Who is Jack?



Lily ¹Hey _____, Evan.
Evan Hi, Lily. Are you alright? ² _____?
Lily OK, thanks. ³ _____?
Evan ⁴ _____, thanks. So, how's school?
Lily It's good.
Evan Have you got any new friends?
Lily Yes, I have. I've got one new friend. His name's Jack.
Evan Cool! I've got a new boy in my class. His name's Jack, too.
Lily Has he got wavy black hair and blue eyes?
Evan Yes, he has. That's funny! Maybe it's the same boy. Imagine if it is!
Lily That's so not funny, Evan!
Evan Got to go! ⁵ _____!
Lily OK. ⁶ _____.



 **2** Complete the conversation with the phrases from the *Useful language* box. Listen and check.
1.11

Useful language

Bye! Hey, (Evan). Hi, (Lily). How are things?
OK/Fine, thanks. You? See you later.

3 Look at the *Everyday English* box. Find and underline the phrases in the conversation.



Watch video 1.4
Everyday English

Are you alright? Cool! Got to go!
That's funny! That's so not funny!

4 Work with a partner. Practise the conversation.

Plan

5 Write questions to ask your friend on the phone. Use the ideas below.

School? _____

New friends? _____

Family? _____

Speak

6 Practise the phone conversation with your friend. Remember to use:

- *have got*
- the vocabulary from this unit
- expressions from the *Useful language* and *Everyday English* boxes

Check

7 Work with another pair. Listen to their phone conversation and complete the notes.

School: _____

New friends: _____

Family: _____

Writing

An informal email

- 1 Look at the photo. Which boy is Javi? Read his email and find the answer.



Your new school penfriend is Martin, from England. Write to him below.

Hello Martin,

- 1 I'm Javi and I'm from Montijo, a small town in the west of Spain. I've got a big house and a very big family!
- 2 I've got six brothers and one sister. My brother, Dani, is my twin. He's tall. He's got short straight brown hair and brown eyes, like me. He's my brother and my friend! My sister, Claudia, is ten. She's got long brown hair, blue eyes and lots of freckles! I've got a pet rabbit. His name's Thumper! 😊🐰 My best friend's name is Toni. He's funny! 😂
- 3 Here's a photo of me with Dani (he's got a red shirt) and Claudia. We're in my uncle's garden.
- 4 Have you got a big family? Have you got any pets? Who's your best friend? 👍

Write soon!

Javi 🙌



- 2 Match topics a–d with paragraphs 1–4.
- a Javi's questions for Martin
 - b Family and friends
 - c Introduction and reason for writing
 - d Extra information
- 3 Complete the *Useful language* box with examples from Javi's email.

Useful language

at the start: Hi, Hey, ¹ _____

at the end: Email me soon, That's all for now, ² _____!

contractions: I'm, I've, ³ _____, She's, ⁴ _____, ⁵ _____, Who's

symbols: use emojis to help express your feelings

- 4 Read and circle the best options.

¹Hi / Write soon Lidia,

²I am / I'm Nora and I am / I'm your new penfriend.

³I've got / I have got two sisters.

My best friend's name is Eman. She's funny. ⁴😞 / 😊

⁵Hello / Email me soon!

Nora ⁶🙌 / 🎧

Write an informal email to a new friend.

Plan

- 5 Make notes about these things.

Age _____

Family _____

Pets _____

Friend(s) _____

Decide what information to include in each paragraph.

Write

- 6 Write your email. Remember to include:

- four paragraphs
- the verbs *be* and *have got*
- expressions and symbols from the *Useful language* box

Check

- 7 Do you ...

- use expressions to start and end your email?
- give information about you and your family in the second paragraph?
- ask questions in the last paragraph?



Reading An article

1 Look at the photos. Where are the people? What is special about them? Read the article to check your answers.

2 Find words in the article that mean:

- 1 two children born at the same time (n) _____
- 2 three children born at the same time (n) _____
- 3 four children born at the same time (n) _____
- 4 very young children (n) _____

3 Read the article again. Circle the correct words.

- 1 The Festival of Twins is one *week / day* long.
- 2 Pleucadeuc isn't a *big / small* town.
- 3 The festival is for twins, triplets and quadruplets from *France / all over the world*.
- 4 Geoffrey and Guillaume *have got some / haven't got any* photos as babies at the Festival of Twins.



Globetrotters

Watch video 1.5
Children's Day

- What is Children's Day?
- When is Children's Day in Japan?
- Which city are the superheroes in?

Voice it!

4 Discuss the questions.

- 1 What is interesting about the Festival of Twins?
- 2 Have you got any twins in your family?
- 3 What do you think life is like as a twin?



Twins Day

France is the third biggest country in Europe and it's got a lot of different festivals. They've got a film festival in Cannes, music festivals in Paris and in Lyon, and there's a festival of lights!

But, perhaps one of the most unusual festivals of all is 'Deux et Plus' or 'Festival of Twins' on 15th August in the small town of Pleucadeuc in the northwest of France. More than 1,000 twins, triplets and quadruplets from all over the world meet in one place! Some look the same and some look different, some even speak their own language! Imagine that!





Learn to learn

Increasing your vocabulary

When you learn an adjective, it's a good idea to learn the opposite adjective. Learning word pairs increases your vocabulary.

5 Write the opposite adjectives for words 1–4. Find and underline them in the article.

1 big small _____

3 normal _____

2 last _____

4 old _____

6 Close your books. Say an adjective from Exercise 5. Can your partner remember the opposite adjective?

Explore it!



Guess the correct answer.

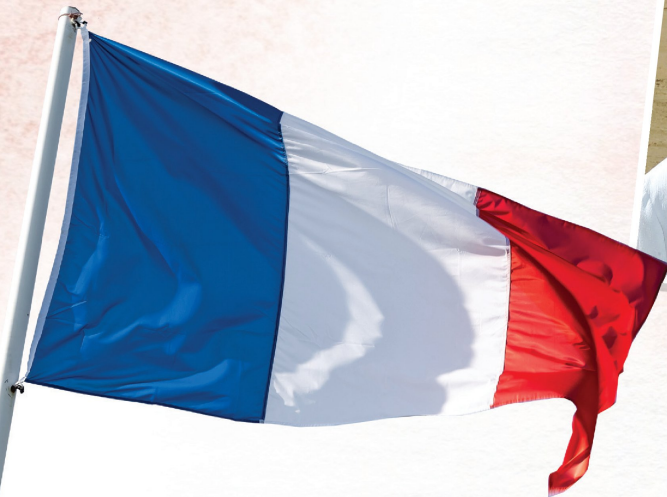
Identical twins have the same DNA, but they don't have the same ...

a eye colour. b fingerprints. c hair colour.

Find two more interesting facts about twins. Choose your favourite fact and write a question for your partner to answer.



OWN IT! The Culture Project Teacher's Resource Bank



The festival has got its own traditions. Each twin, triplet or quadruplet is usually in the same clothes with the same hairstyle! There are also a lot of interesting activities to do, like face painting, watching live music, dancing and playing fun games.

Geoffrey and Guillaume have got photos from their first visit to the Festival of Twins as babies. Now they are 13! 'It's a great day! We've got a lot of new friends this year.' Their new friends have all got the same DNA and one thing in common – they've all got brothers or sisters that look the same – or almost!!



Learn to ... organise your notebook

It's important to organise your notebook to help you to find your notes and study for exams.



- 1 Ask and answer with a partner.
 - 1 Have you got a notebook?
 - 2 Is it for all your subjects or for English only?
 - 3 Are your notes easy or difficult to read?
- 2 Look at Omar's notebook. Match 1-4 with a-d.
 - 1 Today's vocabulary **c**__
 - 2 Today's date ____
 - 3 Today's homework ____
 - 4 Today's grammar ____

a 23 September

b

have got	
I / you / we / they	have / haven't got ...
he / she / it	has / hasn't got ...

c

Family members	
	
dad	mum
husband	wife
brother	sister
son	daughter
uncle	aunt
nephew	niece
grandad	grandma
grandson	granddaughter
cousin	cousin

d Learn the family words from Unit 1.

- 3 Look at Azra's notebook. Is her notebook different from Omar's? How?

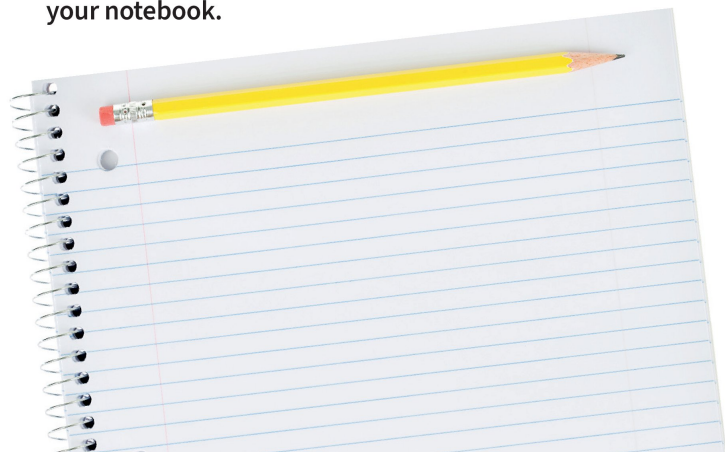
Verb be


grammar	Affirmative	Negative	Questions
vocabulary	I'm from Türkiye.	I'm not from Türkiye.	Am I Brazilian?
notes	She's my sister.	She's isn't my sister.	Is she Mexican?
homework	He's my brother.	He isn't my brother.	Is he from Ecuador?
	We're at school.	We aren't at school.	Are we 12?
	They're my cousins.	They aren't my cousins.	Are they at school?

- 4 Ask and answer with a partner.
 - 1 What is good about Omar's notebook? What is good about Azra's?
 - 2 What are some other ways to organise a notebook?
 - 3 Which is your favourite way? Why?

OWN IT!

- 5 Discuss with a partner. Decide how to organise your notebook.

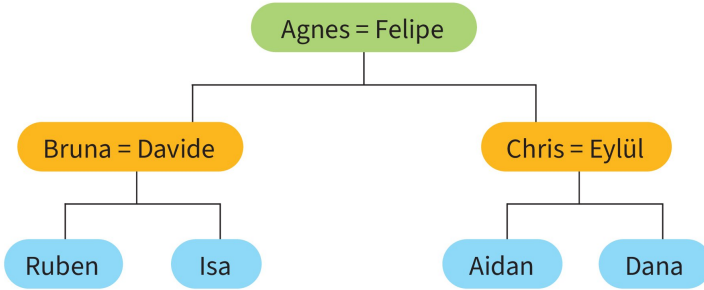


 Search online for a digital sticky note board. Try and use it to organise your notebook. Share your findings with your classmates.

1 Review

Vocabulary

1 Look at Ruben's family tree. Complete the sentences.



- 1 Isa: Agnes and Felipe are my _____.
- 2 Bruna and Davide: Ruben is our _____.
- 3 Ruben: Aidan and Dana are my _____.
- 4 Eylül: Ruben is my _____.
- 5 Aidan and Dana: Davide is our _____.

2 Complete the descriptions with words from the box.

brown (x2) wavy glasses grey
long red short (x2) tall



Samira

Samira is ¹ _____.
She's got ² _____
_____ hair.
She's got ³ _____ eyes.



Ari

Ari is ⁴ _____.
He's got ⁵ _____
_____ hair.
He's got ⁶ _____ eyes.
He's got ⁷ _____.

Language in action

3 Rewrite the sentences. Replace the underlined words with the words in brackets and 's or s'.

- 1 Their names are Jack and Sara. (My parents)

- 2 Is that her phone? (Anna)

- 3 They're their bags. (my friends)

- 4 That's his bike. (Safi)

4 Write the questions with *have got*. Answer them with the information in brackets.

- 1 how many / sisters / you (four)

- 2 Emre / any cousins (X)

- 3 you / a big family (✓)

- 4 your best friend / a pet (✓) (two cats)

- 5 you / a phone / in your bag (X)



Self-assessment

I can use family words to talk about my family.



I can use adjectives to describe people.



I can use *have got* in affirmative and negative sentences.



I can use *have got* in questions.

